

## Bear Lake County District #033

Bear Lake County  
39 Fielding, PO Box 300, Paris, ID 83261  
Phone: (208) 945-2891 Fax: (208) 945-2893  
Glary A. Homer, Superintendent

### District Characteristics 2003-04

Fall Enrollment .....	1,357	Special Education:	
Average Daily Attendance.....	1,256	Special Education Students.....	173
State Ranking Per ADA.....	45	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	9
Elementary.....	4	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	702
Number of Accredited Schools:		Free and Reduced Meals.....	502
Approved.....	5	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	653
High School Diplomas Regular.....	92	District Owned Operation	
Other Completions* .....	0		
Graduation Completion Rate...	90%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

The District has the opportunity this year of selecting a new superintendent, special education director, and several new teachers. This will be very healthy for our district and we are looking forward to this opportunity. We have been fortunate to hire a good man as superintendent and a good director of special education. We are excited about the new teachers we have been able to hire and I hope they meet the expectations we have of them. I am very confident they will.

We will have an sponsor an alternate school in the upcoming school year for students who need this opportunity to succeed in school.

The District continues to implement new and exciting programs. Our goals are very high and we are striving to reach the mark.

### Progress Towards Meeting District Goals

#### 2003-04 Goals

The Bear Lake School District continues to work on our curriculum. We have begun the process of evaluating our first effort to become completely aligned with State Standards and in compliance with ISAT and IRI testing.

One of the important goals of the school district was to provide instruction that will result in all our students reaching their goal in Yearly Adequate Progress. .

#### Progress

The district teachers are currently in the process of upgrading and re-aligning our curriculum. After a year of use the teachers are meeting regularly to make sure the lessons being taught meet the standard and then adjusting the curriculum accordingly. Our teachers are determined to create a learning environment that will provide our students with success in the classroom. It has been a good experience to adjust and meet the needs of the classroom teacher.

The District is very excited about the results of the ISAT and IRI testing that has been done this school year. Teachers are experiencing excellent progress as their students reach their Yearly Adequate Progress. The anxiety of students and teachers not reaching their individual goals has resulted in excellent instruction and positive student progress. Both teacher and student realize that goals can be met and they can realize success in reaching educational goals.

Bear Lake School District has had the opportunity to hire a new Superintendent, a Special Education Director, and several teachers this year. We haven't had this opportunity for several years and we want to hire good people and we are excited about the prospects.

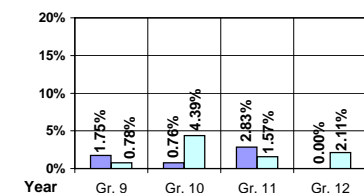
A new superintendent and Special Education Director have been hired and we are excited about the new educational leaders in our school district. We are concentrating on getting some excellent teachers in our district and those that we have hired to date meet the standard we expect in the district.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	48.05%	48.49%	96.54%
Black	0.07%	0.07%	0.14%
Hispanic	1.47%	0.74%	2.21%
Nat. Amer.	0.22%	0.52%	0.74%
Asian	0.15%	0.22%	0.37%
Total	49.96%	50.04%	100.00%

#### Dropouts



02-03	2	1	3	0
03-04	1	5	2	2

## Financial Information 2003-04

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$1,112,093	15.24%	\$1,532,517	17.50%
Other Sources	139,803	1.91%	254,388	2.91%
State	6,049,818	82.85%	6,261,788	71.52%
Federal	0	0.00%	706,894	8.07%
<b>Total</b>	<b>\$7,301,714</b>	<b>100.00%</b>	<b>\$8,755,587</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$387,642
Lottery Revenues.....	\$47,225
Technology Grant.....	\$52,509

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$4,195,464	57.93%		
M & O Support Services	3,026,688	41.79%		
M & O Other	20,605	0.28%		
<b>Total M &amp; O</b>	<b>\$7,242,757</b>	<b>100.00%</b>	<b>\$5,766</b>	<b>66</b>
<b>Total All Funds</b>	<b>\$8,463,894</b>	<b>100.00%</b>	<b>\$6,738</b>	<b>97</b>

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$356,711,645	\$284,006	52
Total General M & O Levies	0.002934420		48
Total District Levies	0.004195517		90

## Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	39.60	15	Beginning Salary on Schedule	\$25,000
Secondary Teachers	40.70	16	Highest Salary on Schedule	\$42,979
Administrators	6.00	209	Average Elementary Teacher's Salary	\$38,782 56
Other Certified Staff	8.00	157	Average Secondary Teacher's Salary	\$38,200 85
Total Certified Staff	88.30	14	Superintendent's Salary	\$77,013 63
Total Non-Certified Staff	51.40	24		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Adequate Yearly Progress and Assessment 2003-04

Did BEAR LAKE COUNTY DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that BEAR LAKE COUNTY DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language 66% Proficient or better or maintain 2002-03 levels or better
	% Tested Goal 95%	% Proficient or better Goal 66%	% Tested Goal 95%	% Proficient or better Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 98.65%	District 82.9%	District 99.23%	District 73.27%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 82.67%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

**A complete "report card" for the district and its schools is available at:**

[www.sde.state.us/ipd/reportcard](http://www.sde.state.us/ipd/reportcard)

**Complete reports on all state and federally required tests are available at:**

[www.sde.state.us/dept/tesereports.asp#report](http://www.sde.state.us/dept/tesereports.asp#report)